



IMPACT REPORT 2017



During 2016 we have continued to see the Fountains of Hope school grow and support more children, providing a holistic education to the children we serve. Providing a high quality education remains at the heart of what we do, and is also supported by our transition class and community library. As you will read in the rest of this report, we also provide surrounding services such as parenting classes, as we very much want to partner with parents and carers in their task of raising children and young people. We have also been delighted to partner during the year with other organisations and people to help us in this task.

We are very grateful to our staff who work with children and parents on a day to day basis, often dealing with challenging situations. We are also grateful for our supporters and donors in Kenya, the UK, and elsewhere without whom our work would not be possible. Wider economic changes have created some funding challenges for us and many other organisations during the year, but we remain determined to pursue our vision to help the children we serve become the people God made them to be.

Peter Wichmann
Chairman of Directors

In 2017, Turning Point continued to support children to reach their full God-given potential and worked to build stronger relationships with parents and the wider community. We saw the Fountains of Hope School grow in capacity and in efficiency. We focused our efforts on improving the internal systems of the organization, especially the school.

We are happy to report that our partnerships with local organisations thrived in 2017. We also built new partnerships with the Bible Society of Kenya and ANPCANN. We want to appreciate these partners who supported our work during the year.

In 2018, we plan to build on the work we have started to improve our systems. We also hope to focus more on building local friendships and growing our support base in Nairobi, Kenya.

All this is not possible without support from our dear friends in Kenya, the UK and different parts of the world. We are so thankful for their continued support, love and prayers.

The successes documented in this report would not have been possible without the hard work of my colleagues and volunteers who give their all every day in service to our children and their families. I am proud to be working with such dedicated and hardworking individuals.

Judy Akoth
CEO

OUR VISION

Our vision is to see vulnerable families and children living in Nairobi's informal settlements achieve their full God-given potential

OUR MISSION

Our mission is to demonstrate God's heart for the poor through programmes that relieve poverty, transform lives and restore hope amongst vulnerable families and children in Nairobi's informal settlements.

OUR GOALS

We aim to provide access to quality education through our Kianda Children's Centre, Fountains of Hope School, and Primary and Secondary School support.

We aim to empower parents to start and grow small businesses through interest-free microloans and business training.

We aim to offer children learning resources and opportunities through our community library.

We aim to develop friendships with all the families we work with and demonstrate God's love through practical support.

KIANDA CHILDREN'S CENTRE

Our Kianda Children's Centre is the entry point to our education program. The Preparation Class prepares children who have not been to school to join formal primary education while the Transition Class prepares those who have dropped out of primary school to return to formal education.

In 2017, 30 children joined the centre and 24 children successfully transitioned to Fountain of Hope Primary school in January 2018.

Our partners Colour My World and AAR Healthcare interacted with and served the children during the year. Colour My World ran sessions every fortnight teaching the children various topics through structured play, crafts, story time and music.

AAR Healthcare held a hand washing class with the students, taught them the importance of deworming and later dewormed the 30 children. Regular deworming ensures the children stay healthy by reducing the incidences of diseases caused by intestinal worms.

24

children
returned to
school

A close-up photograph of a child's hands being washed under a running faucet. The child is wearing a red sweater and a yellow beaded bracelet. The water is splashing on their hands. The background is slightly blurred, showing green metal structures.

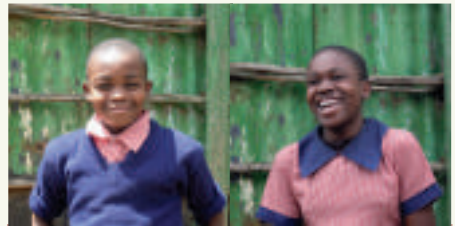
It costs £15 per month to provide a child with 2 meals a day

FOUNTAINS OF HOPE SCHOOL



In 2017, 118 students from Kibera received free quality primary education at the Fountain of Hope School. We are keen on the holistic development of the students and therefore the school year was filled with activities that fostered an environment of learning inside and outside the classroom. The academic assessments recorded that the students continually improved throughout the year especially between second and third term.

Learning outside the classroom included structured playtime and their annual school trip. Seventy-seven students in upper primary took one of the longest trips the school has ever been on as they visited Lake Naivasha. The purpose of the trip was for the students to see some of the physical features that they learn in Social studies and Science and to enjoy the lake, including a boat ride to see the hippos.



“The Lake has fish like the Mudfish, Salmon and Nile perch”

Ramadhan, Class 7

“I learnt that the lake has an inlet and an outlet and is therefore a fresh water lake”

Diana, Class 7

£35 per month sponsors a child in Fountains of Hope School



16-year-old Harrison* is the first born of five. Much of his childhood was spent on the Kenyan coast in Mombasa until his father died. Now the five children live in Kibera with their grandad.

When our social workers visited their one-roomed home they found two beds covered in clothes as make-shift mattresses. There was little else in the room – no furniture, no cooking stove. The grandfather would buy food from

small cafes and kiosks in the slum as they had nowhere to cook at home.

Harrison lives in a home with next to nothing but when he steps into the Fountains of Hope School, he becomes Prime Minister Harrison. He is a prefect for his Standard Six class and this role comes with the title 'Prime Minister'. There are several student leadership roles in the school including President – the equivalent of head boy. Leaders are elected through student elections and the campaigns for votes can be very competitive!

Our hope is that Harrison and his fellow students learn that it does not matter where they come from, they can be leaders, they can be presidents and prime ministers. They can go as far as their passion and determination will take them.

FEEDING PROGRAMME

Our Feeding Programme provides breakfast and lunch every day to the children at our Kianda Children's Centre and The Fountains of Hope School. In 2017, we served 47,952 meals to 148 children.



47,952
meals served

PARENTING COURSE



77

Parents trained

Our mission is to relieve poverty, transform lives and restore the dignity of the families we work with in Kibera and alongside our work with the children, we recognise that their parents are not only beneficiaries but also key players in this mission. It is for this reason that every year in the months of June and July we hold an eight week parenting course to empower our parents to become even better parents.

We had an average attendance of 77 parents. The topics covered helped the parents think through the choices they make and how these choices ultimately impact their children. We continually hope that this course develops the capacity of our parents and ultimately helps our children grow in character and confidence.



Stacey lives in a mud-walled room neighbouring the Fountains of Hope School. The home is just 10 foot by 10 foot and she lives there with her father and two brothers. Stacey's mother left the family and her father works as a security guard, he leaves the home early to report to work at 6am and returns after dark. Stacey has become the little mum in the house, she cooks, cleans, fetches water and cares for her brothers.

Without the Fountains of Hope School, Stacey would not be receiving an education and she would likely remain in the slum doing similar work all her life. But every day Stacey turns up for school and she works hard, she devours the daily meals as there is often not enough food at home. Stacey is bright and

received an award this year for having the top marks in her class.

Without the Fountains of Hope School, Stacey would not be receiving an education

Life is tough for Stacey but she is brave and hardworking and we are determined to give her every opportunity to succeed and make a different future for herself.



The Turning Point Football Club had an exciting year in 2017. The girls were excited to have a female coach on board this year. The team runs mentorship sessions twice a month and it has made all the difference to have a female coach to spend time with the girls. We are privileged to have coaches who are not only keen on the growth of the children's sporting abilities but also the character development of each child.

The club took part in 8 local leagues, 2 of which involved playing with international schools in Nairobi which was a great exposure for our children. The club of 22 boys and 30 girls reached the quarterfinals in most of the leagues played.



LAINI SABA COMMUNITY LIBRARY

5,848

Visits in 2017

28

Average daily
visitors

In 2017, the Community Library continued to grow not only in numbers but also in the activities and resources it provided. On average the library hosted 28 visitors each day, this has grown from 20 in 2016.

Our partners, Vitabu Vyetu, ran reading clubs twice a week. The club develops literacy skills amongst the children and our class-specific books help us monitor if the children can read at the expected level.

The library also held its first art competition during the April holidays. A significant number of schools in the area are unable to incorporate art classes into their learning and therefore some of the kids were using art mediums such as paint pallets for the first time. The competition brought along new users to the library and a mural painted outside increased the visibility of the library in the community.



SECONDARY AND VOCATIONAL SUPPORT

79

students supported
in Secondary School

21

students graduated
from Secondary
School

When children finish primary school there are two ways that we continue to support them. Those who have achieved over 50% in their exams enter our secondary school support programme. This involves cost-sharing with the parents to enable the students to go to the secondary school of their choice. For those who are struggling academically, we explore vocational training options such as mechanics, carpentry or fashion design.

This year we supported 79 students in secondary school and 21 of those successfully graduated at the end of the year. We supported three young people in vocational training where they excelled in their chosen courses of fashion design, mechanics and catering.



Regina graduated from Secondary School in 2015 with a passion for fashion and design, it was evident even from the way she put her wardrobe together.

Our friends, Vision Africa, through their Seed of Hope Centre admitted her to their Fashion and design Programme with our support to cover her exam fees. She excelled in her classes and even became head girl of the centre. Social Worker Margaret attended her graduation this year to celebrate her success (pictured above).

HOLIDAY CLUBS



Holiday clubs make the April holiday one of our most exciting times of the year. The holiday clubs provide the students in upper primary with the opportunity to take a break from school work and interact with their teachers and friends in a fun and creative setting.

Colour My World teamed up with us to run the four-day event at our Mashimoni centre and as always they brought on board their youthful and creative

volunteers who assisted the teachers in activities such as drama, crafts, competitions. They also ran self-reflection activities that helped the kids to recognize their self-worth and value. The students really enjoyed seeing the competitive side of their teachers when the coach took them to the field for games. We value having the opportunity every year to get to know our students better and cultivate friendship with them.



FINANCIALS

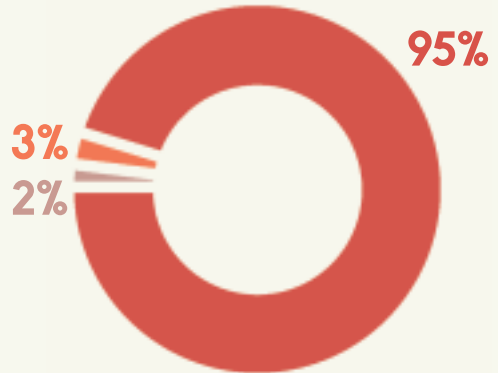
Total Revenues

Ksh23,865,407 | £183,580

724,625Ksh | £5,574 International donors

521,517Ksh | £4,012 Local Income

22,619,265Ksh | £173,994 Turning Point UK



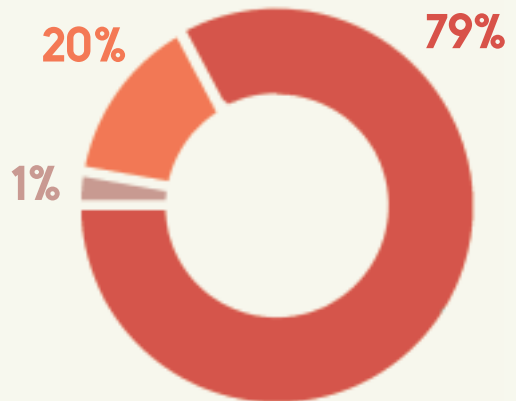
Total Expenses

Ksh25,558,548 | £196,604

5,061,719Ksh | £38,936 Admin Costs

354,700Ksh | £2,728 Fundraising Costs

20,142,129Ksh | £154,939 Project Costs



We are grateful to the following grant-making trusts for their support in 2017.

The Ann and Christopher Fielden Charitable Trust
Souter Charitable Trust
Gilchrist Educational Trust
Allan and Nesta Ferguson Charitable Trust
The Barnabus Trust

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